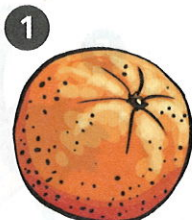
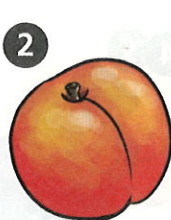


Unit 5 Buying ice-cream

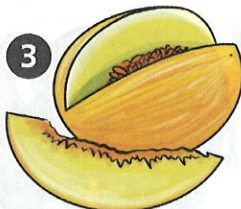
1 3.64 Listen, point and repeat.



orange



peach



melon



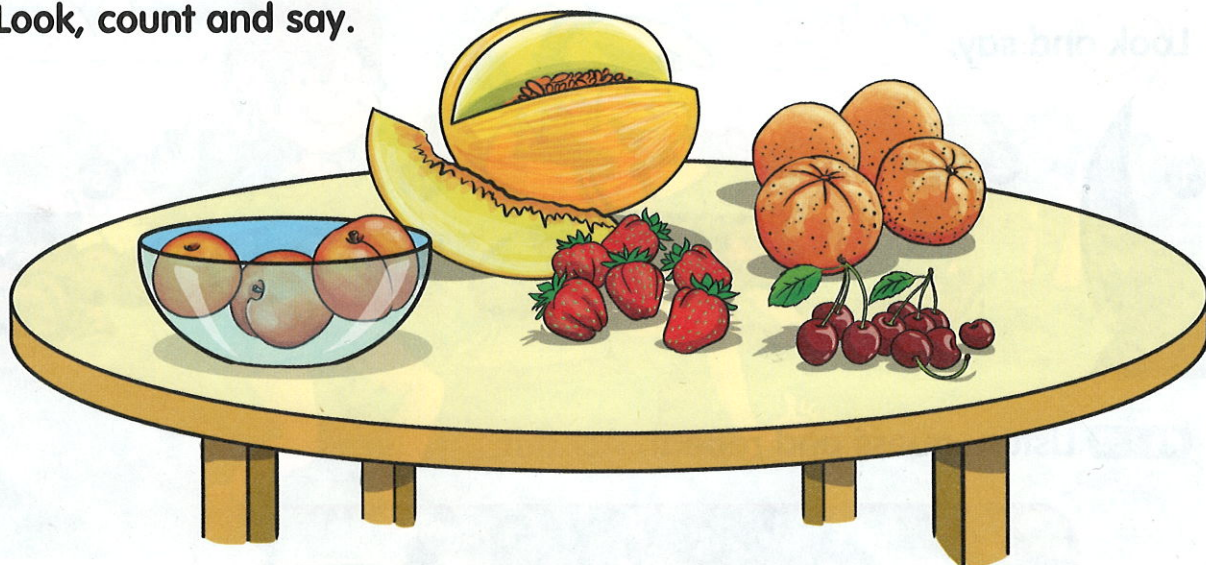
cherry



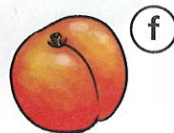
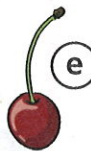
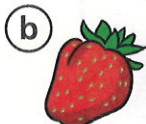
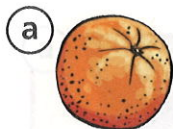
strawberry

2 3.65 Listen and say the rap.

3 Look, count and say.



4 3.66 Listen, choose and say. Repeat. Act out.



5 Think and say.

• **Language:** orange, peach, melon, cherry, strawberry; numbers; I like (melon); Can I have (a peach) ice cream, please?; Here you are; Thank you; Number one: I like (cherries).

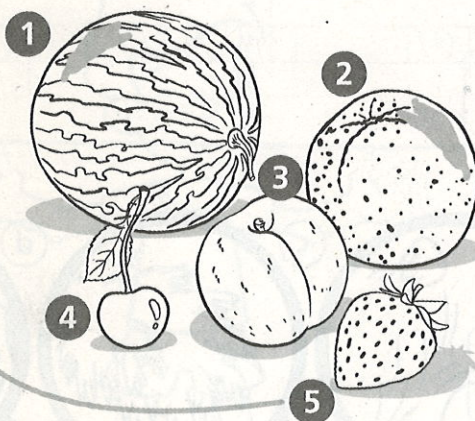
Unit 5 Buying ice-cream

- 1 Napisz wyrazy po śladzie i połącz je z właściwymi rysunkami. Powiedz, które owoce lubisz i pokoloruj je.

strawberry

cherry

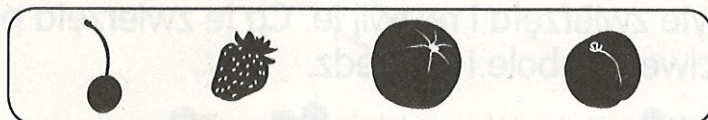
melon



orange

peach

- 2 Narysuj owoce nad dowolnymi wafelkami. Powiedz, o jakie lody proszą dzieci.



Tom



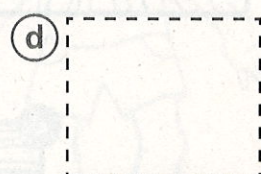
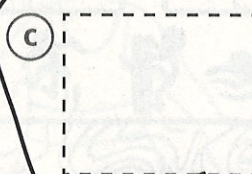
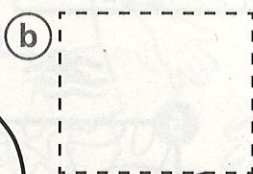
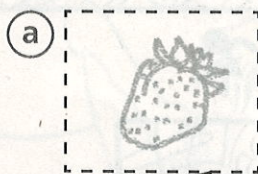
Anna



Sue



Ben



Praca w parach. Uczniowie kolorują lody w ramkach z lewej strony i wycinają je. Na zmianę proszą o wybrane przez dzieci smaki, podają sobie właściwe rysunki i wklejają je nad wafelkami.



Can I have an orange ice cream, please?

Thank you.

Here you are.



1 It's (an orange). I like (oranges).

2 Can I have (an orange) ice cream, please?. Here you are. Thank you.