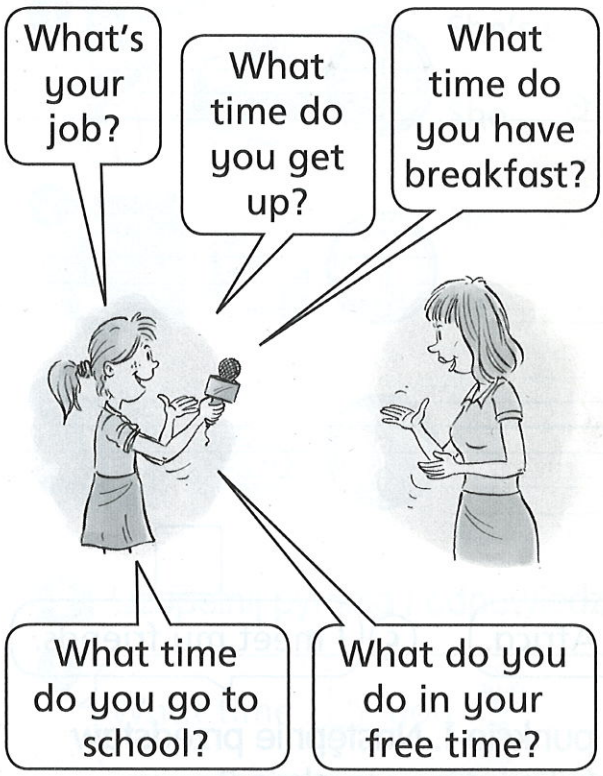
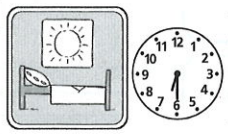
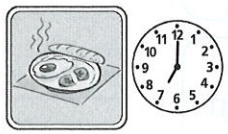
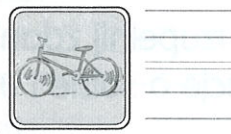
Lesson 6

ODGRYWANIE RÓL
Pomyśl i powiedz: *What's your job? What time do you get up?*

1 Popatrz na rysunki i odpowiedz na pytania.



1. I'm a teacher.
2.  .
3.  .
4.  .
5.  .

2 Wybierz jedną osobę i na podstawie notatek napisz w zeszycie wywiad z nią.

1. 

have lunch – 12:00
have a shower – 9:30
go to bed – 10:30
free time –
make models

2. 
have lunch – 13:00
have a shower – 8:30
go to bed – 11:30
free time –
play the guitar

3. 
have lunch – 11:30
have a shower – 6:00
go to bed – 9:30
free time –
read books

What's your job? I'm a ... What time do you have lunch?

Praca w parach. Uczniowie na zmianę przeprowadzają ze sobą wywiady, udzielając odpowiedzi na podstawie notatek.

What's your job? I'm a teacher.

1&2 *What's your job? I'm (a teacher). What time do you (have lunch)? I (have lunch) at (twelve). What do you do in your free time? I (ride a bike).*

Thinking skills
ROLE-PLAYING

Lesson 6

1 2.46 **Listen, find and point. Ask and say.**

What's your job?

I'm a ...

a 

b 

c 

d 

e 

f 

2 2.47 **Listen, read and repeat. Find and point. Act out.**



What's your job?



I'm a vet.

What time do you get up?

I get up at half past seven.

What time do you start work?

I start work at nine o'clock.

What time do you come home?

I come home at half past five.

What do you do in your free time?

I skateboard!



My busy day

06:00
07:00 — 07:30 get up
08:00 — 08:00 have breakfast
09:00 — 09:00 start work
10:00
11:00
12:00
01:00 — 01:30 have lunch
02:00
03:00
04:00
05:00 — 05:30 come home
06:00
07:00 — 07:00 have dinner
08:00
09:00 — 10:30 go to bed
10:00

FREE TIME
skateboard

3 **Make a role card.** 

4 **Play *What's your job?***

