TEST NA WYJŚCIE DLA KLASY VIII
( Ku lepszej edukacji)

I Usłyszysz trzy krótkie dialogi na temat różnych wydarzeń sportowych. Wybierz poprawną odpowiedź.

ONE: **You will hear a boy called Jack talking to his dad about what to do on Saturday.**

1 Which sport do they decide to watch on Saturday?

A swimming B ice hockey C football

2 Why does Jack’s dad agree with his choice?

A He can’t get tickets for anything else.

B He thinks the weather will be bad.

C He knows Jack is interested in the sport.

TWO: **You will hear two friends, Sarah and Anna, talking about a volleyball match.**

3 Why does Sarah want Anna to play in the match?

A She knows they’ll lose if Anna doesn’t play.

B She thinks there are too few people in the team.

C She’s worried she hasn’t practised enough herself.

THREE: **You will hear two friends talking on the way to a football match.**

4 What does the boy want to do before the match?

A find a seat B go home C get a sandwich

5 The girl is

A impatient to get to the match.

B happy to do what the boy suggests.

C surprised at some things the boy says. / 5p.

II Dopasuj połówki zdań.

1 My great-grandmother is A steals from people’s houses.

2 On a backpacking holiday, you B carry your luggage everywhere.

3 Fairy tails C decides the punishment for the criminal.

4 A burglar is someone who D my mum’s grandma.

5 Someone who doesn’t want to be a friend E could become an enemy

6 The judge F are stories for young children.

 / 6p.

III Uzupełnij zdania za pomocą właściwej opcji.

1 My mum is good at *make / making* cakes.

2 If I *am / were* you, I would have a break.

3 Mr Smith, *who* */ that* teaches Maths, lives next door to us.

4 Jack *must / can’t* be at home. I saw him in town 10 minutes ago.

5 We’ve attended this school *since / for* two years.

6 We *were walking / walked* through town when we saw our mum and dad in a cafe.

 / 6p.

IV Uzupełnij zdania używając czasownika w nawiasie w poprawnej formie. Możesz dodać słowa, jeśli to konieczne.

1 I hate **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (wait) for buses. Don’t you?

2 Our house \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (paint) last week. It looks great!

3 I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (just / see) Ralf at the cinema.

4 If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not have) any money, I won’t go into town.

5 I forgot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bring) my sports kit to school yesterday, so I couldn’t play football with my classmates.

 / 5p.

V Uzupełnij drugie zdanie tak aby znaczyło to samo co pierwsze zdanie. Użyj jednego lub dwóch słów.

1 I’d like a slice of pizza, please.

Can *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*a slice of pizza, please?

2 You should try skateboarding – it’s great!

Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ try skateboarding? It’s great!

3 My brother Tom is never patient.

My brother Tom is a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ person.

4 You won’t have a problem – don’t worry!

You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fine – don’t worry!

5 In this photo, my dad is standing behind my mum.

In this photo, my mum is standing in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my dad.

 / 5p.

VI Z czytanki usunięto 5 zdań. Przeczytaj tekst i uzupełnij go za pomocą zdań A – F. Jedno zdanie nie pasuje do żadnej luki.

A That’s all made me wonder whether I could study it at university and then earn money as an artist.

B That’s why I would never like to do this job.

C One was a painter, and another worked with metal, making amazing life-sized shapes of horses and tigers.

D As for my parents, my father is an engineer in the car industry, and my mother runs her own food business.

E One wants to be a teacher, for example, and another wants to become a doctor.

F It’s hard, especially if you’re still at school and you don’t really feel keen enough on anything you’ve studied there.

**Future thoughts by Sally Jansen**

Have you thought about what you want to do in your future career yet? 1\_\_\_\_\_\_ A number of my friends feel like that, although quite a lot of others have got very clear ideas about where they’re going. 2\_\_\_\_\_\_

However, I think some people have decided what they want to do because of their parents’ careers.
3\_\_\_\_\_\_ Dad works really long hours, and they’re both usually really tired by the time they get home, so those jobs have never seemed very attractive to me.

Recently, though, I’ve started doing more art at school. I did well in my last art exam, and my teacher’s said some really encouraging things about my work. 4\_\_\_\_\_\_ But I know that wouldn’t be easy – there might be problems finding work sometimes. And if you work for a company, at least you get paid every month. But I’d rather do something I really enjoy than earn a lot of money.

Anyway, my whole class went off on work experience a month ago, so I spent two weeks helping out in an artists’ studio. It was great! I did things like mixing paint, preparing paper and even answering the phone when people rang asking about buying an art work. The artists working there were doing different things. 5\_\_\_\_\_\_ They’re displayed in parks and town centres – and our school is even going to have one soon, so when it arrives it’ll be absolutely amazing to think that I helped to make it!

 / 5p.

TOTAL: / 32p.

KLUCZ:

I 1B 2C 3A 4A 5C

VI 1F 2E 3D 4A 5C